



## STRATEGIC PLAN 2025-2027

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| <p><b>Mission:</b> <i>Henry Ford College transforms lives and builds better futures by providing outstanding education. As a student-centered, evidence-based college, our success is measured by the success of our students. We empower learners through the development of independent, critical, and creative thinking, and we foster diversity, inclusion, understanding, and acceptance to prepare learners to succeed in a global society. We anticipate and respond to the needs of our stakeholders, exceed their expectations, and serve the public good.</i></p> |   |
| <p><b>Strategic Priority 1: ACCESS</b></p> <p><i>HFC will increase enrollment, especially for underrepresented and historically underserved student populations.</i></p>  | <p>Goal 1: Increase enrollment of Black/African American students by 10% per year for two years.</p>  |
|   | <p>Goal 2: Increase enrollment of Hispanic/Latino students by 10% per year for two years.</p>   |
| <p><b>Strategic Priority 2: RETENTION</b></p> <p><i>Henry Ford College will achieve improved and equitable retention rates for all students by increased credit accumulation reinforced through proactive, student-focused support and intervention programs.</i></p>   | <p>Goal: Increase the percentage of first-time, full-time students who earn 24+ credits in their first year by 4% each year and increase the rate of part-time students who earn 15+ credits in their first year by 4% each year.</p> |
| <p><b>Strategic Priority 3: COMPLETION</b></p> <p><i>HFC will increase credential attainment and close completion equity gaps across all student populations.</i></p>   | <p>Goal: Increase the total number of certificates and degrees awarded while raising the institutional Graduation Rate above 25%.</p>   |
| <p><b>Strategic Priority 4: TRANSFER</b></p> <p><i>HFC will achieve improved and equitable results regarding successful and seamless transfer to a 4-year college or university for all students seeking to attain a bachelor's or other advanced degree.</i></p>   | <p>Goal: Increase HFC's Transfer Out with Award Rate to 50%.</p>  |

## Strategic and Cultural Foundation for Student Success at Henry Ford College

### Advancing Belonging, Inclusion, Diversity and Equity (ABIDE)

*At Henry Ford College “our success is measured by the success of our students” – and that means ALL of our students! An open-access educational community, Henry Ford College strives to provide a welcoming and safe place that ALL learners may call home. We seek to close ALL achievement and equity gaps wherever they exist. We embrace and work collaboratively to advance a culture celebrating and centered on belonging, inclusion, diversity, and equity. These are our shared strengths. They inform and propel our efforts to improve both the educational and economic outlook for Southeast Michigan.*



**HENRY FORD COLLEGE  
OFFICE OF THE PRESIDENT**

**BID AWARD**

**SUBJECT:** Hunter Tire Changer  
Bid #23616

The faculty of the School of Business, Entrepreneurship, and Professional Development requests a contract for the purchase of a Hunter Engineering Company Tire Changer. The Hunter Fourth Generation Revolution Tire Changer is the latest tire machine which can separate all the common size tires from the wheel assembly. This machine will be used in the main shared automotive lab by both automotive and Ford Asset students.

The purchase of this tire changer will allow for all students to get the required training on the latest technology. This will allow students to enter the job market better prepared and ready to be more productive technicians. Federal Vocational Education Equipment Grant (Perkins) dollars provide 100% of the funds for this purchase.

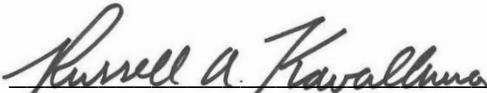
The College solicited proposals under Bid #23616. The responses appear below.

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|-------------------------|--------------|
| Equipment Distributors  | \$ 36,418.99 |
| Auto Wares              | 36,781.40    |
| Mohawk Resources        | 38,392.20    |
| Allied Equipment        | 38,763.27    |
| Kijero LLC              | 39,787.60    |
| Taza Supplies Inc       | 44,740.00    |
| Alpha Omega Enterprises | No Reply     |
| SRD of Michigan         | No Reply     |

**RECOMMENDATION:**

The College administration recommends a contract award to Equipment Distributors for \$36,418.99 for a Hunter Tire Changer as requested by the School of Business, Entrepreneurship, and Professional Development, in accordance with the specifications of Bid #23616.

  
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John S. Satkowski, JD  
Vice President of Financial Services

  
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Russell A. Kavalhuna, JD

**HENRY FORD COLLEGE  
OFFICE OF THE PRESIDENT**

**CONTRACT AWARD**

**SUBJECT:** Precision Measurement Instrument Certification Course

The faculty of the School of Business, Entrepreneurship, and Professional Development (BEPD) request a contract for the purchase of a Precision Measurement Instruments (PMI) Certification course that includes curriculum, measurement instruments, teaching kit, and instructor training. The PMI Certification course provides students and technicians with a robust understanding of the fundamentals of measurement instruments and appropriate techniques. The curriculum includes six independent modules, each contributing to a combined total of 32 hours of instruction in the following areas: Tape and Rule Measurement, Slide Caliper Measurement, Gauge Measurement, Angle Measurement, Micrometer Measurement, and Dial Gauge Measurement. This purchase includes the following course materials for a class of 20 students: Starrett precision measurement instruments for each module listed above; a set of (10) Starrett Gauge Blocks, Snap-on mobile tool chests customized to hold the Starrett gauge blocks and measurement tools used in the course; course curriculum; and instructor training.

Students in the course will use Starrett measuring devices in a practical learning environment. Starrett is a leading manufacturer of a variety of precision measuring instruments, including micrometers, calipers, rules, levels, electronic gages, dial indicators, force and material testers, optical and vision products, gage blocks and granite surface plates, and custom engineered products. The certification training course is a collaborative effort between the L.S. Starrett Company, Snap-on Industrial, and the National Coalition of Certification Centers (NC3) which is a network of education partners and corporations that support advances in workforce skills in industrial sectors including transportation, aviation, manufacturing, and energy. Upon completing the course, students can take a nationally recognized NC3 certification exam that provides them with stackable credentials as proof of achievement and is recognized by a wide variety of industries across the country.

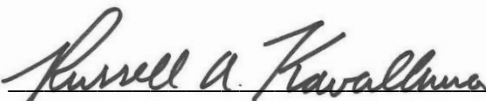
Snap-on is the sole distributor of the equipment, instruments, and curriculum used in the Precision Measurement Instruments Certification course. The cost of the course package totals \$38,269.98. A workforce development grant from the Ralph C. Wilson Foundation provides 100% of the funds for this purchase. The Board of Trustees approved a similar purchase at the December 2023 meeting.

Snap-on based its pricing on a NASPO (National Association of State Procurement Officials) group purchasing contract that the State of Michigan Department of Technology, Management, and Budget includes in their MiDEAL program. The NASPO contract meets all federal grant guidelines, and the College belongs to both NASPO and MiDEAL.

**RECOMMENDATION:**

The College administration recommends a contract award to Snap-on Industrial for \$38,269.98 for the purchase of a Precision Measurement Instruments (PMI) Certification course, as requested by the School of Business, Entrepreneurship, and Professional Development, in accordance with the Snap-on Industrial Quote #IMP-001375150 dated October 25, 2024.

  
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John S. Satkowski, JD  
Vice President of Financial Services

  
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Russell A. Kavalhuna, JD