

**HENRY FORD COLLEGE
REGULAR BOARD OF TRUSTEES MEETING
5101 Evergreen Road
Dearborn, Michigan 48128
(313) 845-9650**

Virtual Meeting
Zoom #987 8112 9973

September 21, 2020
7:00 p.m.

I. CALL TO ORDER AND ROLL CALL

Mary Lane _____
Roxanne McDonald _____
Michael Meade _____
Adel Mozip _____

Mary Petlichkoff _____
James Thorpe _____
Chair Hussein Berry _____

II. APPROVAL OF MINUTES

A. Approval of Minutes for the Following Henry Ford College Board of Trustees Meetings

Regular Meeting, August 10, 2020
Special Meeting, August 19, 2020
Closed Session, August 19, 2020
Audit Committee Meeting, August 24, 2020

Recommended motion: Make any necessary corrections and move to approve these Minutes.

MOVED BY: _____ SUPPORTED BY: _____

III. PRESIDENT'S ITEMS

IV. ACTION ITEMS

- A. Citizen Participation
- B. Special Consideration of an Action Item

Secretary comments: *"Are there any action items on this agenda which Board members or the President wish to discuss and vote on separately? If there are, we will exclude these from the action below."*

C. Action to Approve Action Items

Background information: At this time, the Secretary will call for a single action to approve all the action items on this agenda except for items excluded from this action by Board member request.

Recommended motion: Move to approve action items, numbered 1 through 7, as recommended in this agenda, except for (if necessary).

MOVED BY: _____ SUPPORTED BY: _____

- D. At this time, the Secretary will return to any agenda items which Board members asked to discuss and vote on separately.

BIDS AND CONTRACTS

1. Machining Tools and Equipment – Board Report #4567 – Vice President Satkowski

Recommended action: Move to approve a contract award to MSC Industrial Supply for \$72,710.17 for machining technology tools and equipment requested by the Early/Middle College Trade School program, in accordance with Quotation #23955903 dated September 9, 2020.

MOVED BY: _____ SUPPORTED BY: _____

2. Haas CNC Machining Equipment – Board Report #4568 – Vice President Satkowski

Recommended action: Move to approve a contract award to Gerotech, Inc. for \$155,151.85 for the purchase of (2) Haas CNC Machining Centers, (2) Haas CNC Turning Centers and related accessories and tool kits requested by the Early/Middle College Trade School program, in accordance with Quotation #082820LLG-2499 TM-1P and Quotation #090820LLG-2509 TL-1 dated September 8, 2020.

MOVED BY: _____ SUPPORTED BY: _____

3. Comevo Online Orientation Software Renewal – Board Report #4569 – Vice President Satkowski

Recommended action: Move to approve a contract award to Comevo, Inc. for \$33,048 for Online Orientation Software licenses, in accordance with Proposal #2853 dated September 1, 2020.

MOVED BY: _____ SUPPORTED BY: _____

HUMAN RESOURCES

4. Staff Recommendations – Vice President Gonko

Recommended action: Move to approve the following staff appointment:

Dan Blue, Manufacturing Instructor, School of Business, Entrepreneurship and Professional Development, effective 9/17//2020. This is a temporary, full-time assignment for the Fall 2020 semester.

MOVED BY: _____ SUPPORTED BY: _____

BOARD ADMINISTRATIVE SERVICES

5. Local Strategic Value Resolution – Board Report #4570 – Vice President Satkowski

Background information: In order to receive funding under the local strategic value category, community colleges must confirm they meet four out of five of the best practices listed for each category. The wide range of educational programs and business and industry partnerships at Henry Ford College ensure that the best criteria practices are met.

Recommended action: Move to approve the following resolution as documented by Attachment A:

RESOLUTION: Henry Ford College, through its duly authorized officers, certify that Henry Ford College has met four of five best practices in each category as required by Section 230 of PA 60 of 2015, the Education Omnibus Appropriations Act for fiscal year 2021.

MOVED BY: _____ SUPPORTED BY: _____

6. Foundation Board of Director Nominations – Vice President Best

Background information: Four candidates are being recommended for appointment to the Henry Ford College Foundation Board of Directors. These individuals were brought forward to the Foundation Board for their approval during a Zoom meeting on September 10, 2020. The Foundation Board unanimously approved the appointments. If approved, their terms begin December 10, 2020. The four candidates are:

Alfonso Avila, Jr. – Mr. Avila is the Architect/Designer/Owner of Detroit Studio and Restaurant Owner of El Rancho Mexican Restaurant LLC. Mr. Avila is also the Managing Partner with KWP (Konstruct West Partners) in Shanghai, China, and the Middle East Regional Managing Partner. Mr. Avila has a Bachelor of Architecture, the University of Detroit. He is a member of the American Institute of Architects, A/A.

Renata P. Crooms – Ms. Crooms is an owner of a AAA Dearborn Heights insurance franchise. She graduated from the Detroit College of Business (formally Davenport University), where she received her Bachelor of Science degree in Marketing. She has also done some post-graduate study at Henry Ford College. She is a long-time member of the Dearborn Area Chamber of Commerce. Throughout the years, Renata has been an enthusiastic volunteer for Literacy Volunteers of America and the United Negro College Fund, realizing the vital importance of education in the ability of people to lift themselves up and pursue success and economic and social equity.

Matt O'Bryan – Mr. O'Bryan is President and CEO of K.L.A. Laboratories, Inc. located in Dearborn. KLA Laboratories, Inc. is a national leader in the design, installation, certification, and commissioning of communication systems. KLA provides turn-key solutions for networks, premise cabling, in-building wireless

systems, video, and sound system installations. KLA also provides audio visual event production for events of all sizes including corporate presentations and festivals. In 2015, KLA Laboratories created an endowed scholarship at Henry Ford College for those students currently enrolled in the CNT Technology program. Matt O'Bryan was the 2016 recipient of the Henry Ford College Outstanding Alumnus award.

Robert L. Turfe – Mr. Turfe is a Senior Buyer for General Motors. He is responsible for the purchase of facias, grills, aero shutters, mirrors, and window regulators. He is responsible for sourcing specific GM vehicle programs. He actively participates in development of commodity strategies, negotiations, global/regional and material budget execution. He maintains relations with suppliers in developing long term strategic partnerships. Mr. Turfe graduated from Michigan State University with a Master of Science in Leadership, Strategy and Management, with a concentration in General Management. He graduated with Honors. He also received a Bachelor of Arts from the University of Michigan, with a concentration in Economics and Political Science. He is involved in the Congressional Youth Leadership Council, Presidential Youth Inaugural Conference, and National Young Leader State/National Conference.

Recommended action: Move to approve the appointments of Alfonzo Avila, Jr., Renata P. Crooms, Matt O'Bryan, and Robert L. Turfe to the Henry Ford College Foundation Board of Directors for a term beginning December 10, 2020 until December 2023.

MOVED BY: _____ SUPPORTED BY: _____

DPS OPERATIONS

7. Orders and Purchases – Mr. Thomas Wall, Mr. Mark Andrews

Background information: Strategic Plan: Focus Area 4: Facilities and Infrastructure

The District participated in a cooperative bid through Wayne RESA for Personal Protective Equipment (PPE), (Wayne RESA RFP. #20-010-232 PPE Supplies). Green Dream International (GDI) was awarded the contract to supply all the school districts in Wayne County with their PPE needs. After receiving PPE items from our previous order, we placed in August 2020, we are pleased with the quality and would like to continue to use GDI to supply us with our PPE needs through the rest of 2020. Therefore, we would like to request a budget to make purchases relevant to what learning scenario the District provides.

Funding would be from Funded Projects/Covid-19 Funding.

Recommended action: Move that the Board of Education approve a budget to purchase PPE items from Green Dream International in the amount not to exceed \$300,000.00.

MOVED BY: _____ SUPPORTED BY: _____

V. BOARD OF TRUSTEES BUSINESS

- A. Acknowledgements of Correspondence
- B. Board Committee Reports
- C. Requests for Information and/or Future Agenda Items
- D. Board Member Commentary

VI. FUTURE MEETING DATES

- A. Monday, October 12, 2020, **P-12** Board of Education Meeting, 7:00 p.m., at the Administrative Service Center, in the Frank Franchi Board Room (following the guidelines of the Governor’s executive order) and Virtually available live for viewing via YouTube Live: www.youtube.com/dpscommdept, Facebook Live: www.facebook.com/dearbornpublicschools and cable channel (Comcast Dearborn Channel 19 and WOW Channel 15).
- B. Monday, October 19, 2020, **HFC** Board of Trustees Audit Committee Meeting, 6:00 p.m., via videoconference details to be determined. Check online at www.hfcc.edu/board-meeting-schedule.
- C. Monday, October 19, 2020, **HFC** Board of Trustees Meeting, 7:00 p.m., via videoconference details to be determined. Check online at www.hfcc.edu/board-meeting-schedule.

VII. ADJOURNMENT

Note: Meetings of the Board of Trustees will end no later than 9:30 p.m. unless a majority of the Board members votes to extend the meeting by fifteen (15) minutes.

Individuals who wish to attend the Board of Trustees Meeting and require special accommodations should contact the Office of the President at (313) 845-9650. Please provide two days advance notice.

Community Colleges Local Strategic Value Template

Please use this table as a method to succinctly detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with local employers including hospitals and health care providers.</p>	<p>HFC has many partnerships with local employers including a consortium of industry partners engaged with HFC in its MAT2 (Michigan Advanced Technician Training) program: Inergy Automotive Systems, LLC; New Center Stamping; Proper Group International; EMAG LLC; FTE Automotive USA; Brose North America; ZF North America; Heller Machine Tools; Kostal North America; Detroit Inc.; Benteler; Van-Rob; Borg-Warner; ZF, K & S Services; Klingelberg; and, the Michigan Economic Development Corporation.</p> <p>The ASSET program is a partnership with Ford Motor Company to train auto repair technicians for Ford dealerships. Our CISCO Academy prepares students for industry networking certifications.</p> <p>Partnerships in the health care field include our consortium with Henry Ford Health Systems and Dearborn Public Schools for the HFC Early College in Health Careers which graduated its first class in May 2012. HFC has also partnered with Henry Ford Health Systems in a collaborative educational relationship in the Ophthalmic Technology program. HFC partners with Beaumont Health, Detroit Medical Center, Trinity Health, Michigan Medicine and many other hospitals and clinics for nursing and health career clinical sites. The new lactation consultant program was developed through a partnership with Ascension St. John Hospital</p> <p>HFC's Advanced Manufacturing Early College was established in cooperation with Ford Motor Company, UAW Ford, and Dearborn Public Schools. Additional dual enrollment programs are built upon partnerships in collaboration with the Downriver Career and Technology Consortium, Ford Motor Company's Flat Rock Assembly Plant, Detroit Public Schools Community District, and UAW-Ford.</p>

Best Practices by Category	Examples of Adherence
	<p>HFC also maintains dual enrollment agreements with the Detroit Public Schools Community District in Community Leadership and the Downriver Career Technical Consortium in Emergency Medical Services.</p> <p>HFC has established partnerships through the Biotechnology Program that include internships in biotechnology laboratories that are required for students in our Biotechnology AAS Program. HFC has developed many partnerships with regional biotechnology employers, including Enzo Life Sciences, NSF International, and Wayne State University.</p>
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The College has provided customized on-site training for many regional companies, including training programs at the Ford Michigan Assembly Plant and Severstal North America. Working with a consortium of colleges, HFC assisted with the development of the AMTEC training program for auto workers that is offered nationally to auto companies. HFC continues to be a leader and best-practitioner regarding the design and implementation of new learning paradigms integrating competency-based learning into training and educational modules to enhance employee training programs for companies and colleges as was developed through a DOL grant.</p> <p>HFC has launched an Industrial Sewing program in collaboration with the Detroit Garment Group and Michigan Economic Development Corporation and three other community colleges. As part of this initiative, several employers, Lear Corporation, Magna, Shinola, and TDL have actively engaged in the development of the curriculum as well as provided training equipment and supplies to support classroom training. These companies have also made their facilities available for student visits to observe first-hand the work of the cut and sew industry.</p> <p>The Workforce and Professional Development Division has collaborated with SEMCA – Michigan Works (Highland Park Office) in conducting Advanced Manufacturing awareness workshops to assist small and medium size companies recruit new workers. These workshops are conducted for unemployed persons registered with Michigan Works, who are seeking employment in manufacturing. Participants are provided assistance in completion of job applications and provided information on the needs for skilled workers. They are also given</p>

Best Practices by Category	Examples of Adherence
	<p>information on programs offered at the College that could enhance their employment opportunities. Over 300 persons have participated in these workshops in recent years. Each workshop focuses upon actual companies hiring workers at that time, and individuals are referred to the employer for consideration.</p> <p>Customized training has been provided for such companies as AK Steel, Diversified Chemical Technology, Henkel Chemical, Martinrea Hot Stamping, and CMS Energy (the parent company of Consumers Energy).</p> <p>The Workforce Professional Development Division in partnership with Ford Motor Company and UAW-Ford implemented the Industrial Readiness Certificate Program (IRCP). The Industrial Readiness Certificate Program is a non-credit, pass/fail course of Henry Ford College, under the authorization of the UAW/Ford National Program Center. The IRCP consists of three courses: Shop Arithmetic, Machine Tool Blueprint Reading, and Trade Related Preparation. A certificate of successful completion will be awarded only to those individuals who have demonstrated mastery of a minimum of 75% or above of the content of each course in the program. Mastery is defined as achieving a score of 75% or above on test, quizzes, examinations, and when it is appropriate, demonstrated usage of processes or procedures, and/or equipment/tools under the observation of College authorized personnel. Built off the IRCP program, HFC created the Pre-apprenticeship Preparation Program for other UAW represented employees not employed by Ford Motor Company. HFC has provided IRCP for over 1,690 UAW represented employees at Ford Motor Company and 160 employees at Faurecia, a global leader in automotive with five locations in Metro Detroit.</p> <p>The Paramedic program is providing paramedic education for Superior Ambulance Company.</p> <p>The Children and Families program is partnering with Empowered, Inc., to provide opportunities for associate degree completion in the area of early childhood education.</p>
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	Workforce and Professional Development Division at HFC is supporting small businesses through training, program development, and professional development opportunities.

Best Practices by Category	Examples of Adherence
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>HFC operates an MTEC supporting the needs of the business community. HFC has had an M-TEC in place since 2002 which meets best practices in technological advancement.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>HFC has worked with workforce and economic development agencies through programs such as Pathways Out of Poverty with the Department of Labor and Southwest Solutions. The Detroit GreenWorks Solutions Program was a collaboration with United Way and WARM. The Earn and Learn Program was a partnership with ACCESS and the Detroit Workforce Board.</p> <p>HFC has active partnerships with SEMCA; DESC; Detroit Regional Chambers of Commerce; DEGC; SEMCOG; Detroit Jobs Alliance; Livonia Chamber of Commerce; and, the Dearborn Area Chambers of Commerce; In addition, HFC is a member of the Workforce Intelligence Network (WIN).</p> <p>HFC has been a recipient of funding through the Michigan New Jobs Training Agreement. MNJT is a training program whereby employers are allowed to set aside state payroll taxes per new hire to be diverted to community colleges to deliver training for these newly hired Michigan workers. This allows companies to expand and grow their workforce in Michigan and develop the kinds of skills that will encourage employers to expand their operations in Michigan. The program promotes collaboration and partnerships between employers and community colleges. Each community college can receive up to \$500,000 annually through this payroll tax based economic development initiative. To date, HFC has written MNJT agreements with GM Romulus, GM Components Withholding in Grand Rapids, and DO Apparel. HFC has signed Intent to Enter Agreements with CVS Health, AK Steel and Armored Cars.</p> <p>The Skilled Trades Training Fund (STTF) is an economic and workforce development initiative funded by the State of Michigan. Competitive grants are awarded to employers to support training for both new and incumbent workers to enhance talent, productivity, and employment retention. The strategy behind this effort is to increase productivity, quality, and competitiveness of Michigan's</p>

Best Practices by Category	Examples of Adherence
	<p>businesses. The grants administered through the Michigan Work's Agencies, collaborates with employers in their region, and also local educational providers, such as local community colleges to implement training plans to serve the companies. HFC has partnered with and delivered training under the STTF initiative program for Devon Facility, AK Steel, Martinrea, and Ford Motor Company.</p> <p>The College is in its fourth year in collaboration with the Detroit Scholarship Fund (DSF), putting in place retention and success initiatives that encourage completion among HFC students who are DSF recipients.</p> <p>HFC's Workforce and Professional Development Division conducts workshops throughout the year to assist employers develop grants from various public and private funding sources supporting workforce skill development. Fifteen companies have participated in this event during the past four months.</p> <p>HFC has partnered with UAW-Ford to provide test taking preparation workshops for over 700 unemployed persons in the Detroit area taking the Ford Motor Company employment test.</p> <p>In addition, HFC is one of the lead community colleges in the development of the MAT2 educational initiative; Industrial Sewing; and Transportation, Distribution and Logistics in partnership with MEDC, local workforce agencies, and businesses.</p>
Category B: Educational Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.</p>	<p>HFC and Dearborn Public Schools partner in offering both a Collegiate Academy and three Early College programs: 1. Health Careers, 2. Advanced Manufacturing, and 3. Education. Program has been discontinued.</p> <p>HFC has launched additional dual credit academies in cooperation with Ford Motor Company. The first is a collaboration with the Downriver Career and Technology Consortium and Ford Motor Company's Flat Rock Assembly Plant. The second is in collaboration with the Advanced Technology Academy.</p>

Best Practices by Category	Examples of Adherence
	<p>Further, HFC is a CISCO regional academy which coordinates CISCO networking instruction for area high schools.</p> <p>The Eshleman Library partners yearly with the Henry Ford Early College to provide library instruction and research assistance to students within the early college. Class visits for library research, one-on-one consultation sessions, and library guides (LibGuides) are services rendered that support the new incoming ninth grade and returning cohorts.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.</p>	<p>The College works to provide enrichment programs for area K-12 students through a variety of programs including various academic and sports camps. The Political Issues Conference draws over 500 high school students and the Business Professionals Association competition brings nearly 800 high students to campus. The CISCO Olympics encourages high school students to compete in a day of networking games and exercises. The College Planetarium hosts hundreds of area K-12 students for seasonal shows.</p> <p>Since Summer 2014, HFC has conducted two several summer camps dedicated to STEM entitled DNA Camp, Environmental Discovery Camp, Forensics Explorations, and Astronomy. In addition, our faculty have reached out to our community with participation in Science Fair Research Projects and judging with the Dearborn Center for Math, Science, and Technology. HFC Science Faculty provide resources and guidance for local high school students engaging in independent research projects.</p> <p>Approximately 60 High school students participate in the college's Symphony Band each Winter semester.</p> <p>Faculty in Science and Engineering mentor students, oversee research projects, and judge Science Fairs in Dearborn Public Schools. HFC faculty organize an annual Engineering Competition for students in area high schools. Winners are provided with prizes including scholarships to HFC. Mentors and judges are supplied by Ford Motor Company and HFC faculty. Over 100 students participate annually.</p>

Best Practices by Category	Examples of Adherence
	<p>HFC hosts Discover Day each fall for students from 25 area high schools.</p> <p>Many tours are provided for high school students in the health professions area.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College promotes successful transition to college for traditional age students through many initiatives.</p> <p>Faculty in the HFC Math program partnered with teachers from the various Dearborn high schools to develop an Introduction to College Math course targeted to address remedial math needs prior to high school graduation and to reduce the number of students placing into Developmental Math at the college level. Co-requisite math courses have been developed for all three Math Pathways: STEM, Quantitative Reasoning and Statistics. This allows students to earn college credits while acquiring remedial skills. An online personalized math skill builder module has been developed to help students who place below college level math improve their skills so that they can re-test and attempt to place into college-level math, thus saving them time and money on their way to earning a credentials.</p> <p>HFC has a grant partnership with University of Detroit Mercy and Wayne State University that aims to provide research opportunities to students early in the educational pathway. ReBUILDetroit is funded by the National Institutes of Health and supports professional development for faculty and staff on the topics of diversity, equity, and inclusion.</p> <p>Another grant partnership with University of Michigan Ann Arbor brings post-doctoral researchers to the HFC campus to work with a faculty mentor, learning techniques to support underprepared learners. The Institutional Research and Academic Career Development (IRACDA) program is funded by the National Institute of Health and also provides funds to support students research supplies at HFC, an annual university transfer symposium, and students research opportunities at UM-AA.</p> <p>HFC offers the Accelerated Learning Program (ALP) to students who place below the level of college writing, allowing these students to take their college writing course a full semester early.</p>

Best Practices by Category	Examples of Adherence
	<p>The HFC Office of K-12 Relations works with area high schools to smooth the admission process to career and technical programs.</p> <p>The Black Males and QUEENS Focus Group provides support to students transitioning to college, focusing on student success, retention and completion. Additionally, HFC has developed a series of workshops that are used to assist and prepare students for placement tests to sharpen their skills and properly place them in their chosen field of study. These workshops include placement test information given at New Student Orientation and one-on-one free tutoring assistance within the college’s tutoring center. For students who are unable to place into college-level English classes, the Workforce and Professional Development Division offers low-cost, non-credit literacy training.</p> <p>HFC has launched a complete First Year Experience program for our at-risk college students based on its successful Inside Track initiative.</p>
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Through a Center for Working Families grant, adults returning to college were supported by programs such as those providing special assistance to improve the likelihood they will graduate and obtain a job.</p> <p>The program was a partnership with United Way and ACCESS in which these agencies referred prospective students to the College and provided important support services to improve retention.</p> <p>HFC M-TEC provides GED testing services. The Office for Workers In Transition provides transitioning support services for adults working with the workforce system. Additionally, HFC has developed a series of workshops and offers one-on-one assistance to new and existing non-traditional students to better prepare them for placement testing. These workshops include placement test information given at New Student Orientation and one-on-one free tutoring assistance within the college’s tutoring center. For student who are unable to place into college-level English classes, the Workforce and Professional Development Division offers low-cost, non-credit literacy training.</p> <p>The Office of Military and Veterans Services offers</p>

Best Practices by Category	Examples of Adherence
	assistance to help veterans as well as active military and their families enroll and succeed at HFC.
<p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>Henry Ford College has 153 active articulations, and many more articulations that are currently being revised or created. Among these are 54 3+1 agreements that afford students the opportunity to complete three years towards a four-year degree at Henry Ford College and then the last of the four years at the chosen transfer institution. Henry Ford college actively seeks partnerships with regional 4-year colleges and universities, and has articulations with Chamberlain University, Chancellor University, Eastern Michigan University, Ferris State University, Madonna University, Siena Heights University, University of Michigan – Ann Arbor, University of Michigan – Dearborn, and Wayne State University among others.</p> <p>Successful transfer of HFC students to 4-year colleges and universities is supported by articulation agreements that guarantee our credits will transfer. Further, HFC has 3 + 1 programs in place in which a student completes three years toward a four year degree at HFC then transfers for the final year which improves graduation rates and reduces the cost of a college education for the student. At present, HFC has agreements with several state and out-of-state colleges and universities, two of which occupy HFC’s University Center. Students who have achieved 60-90 credits can complete their programs on at the HFC campus or online through Sienna Heights or Madonna University.</p> <p>Henry Ford College participates in the Michigan Transfer Agreement initiative. Phase I is now complete, and the President of the College and the VP for Academic Affairs will sign the state-wide agreement for Biology, Psychology, Criminal Justice and Business by September 2019. The College is also participating in Phases II and III of the same initiative which will create seamless transfer pathways for Art, Communication, Computer Science, English, Exercise Science, Mechanical Engineering, Public Health, and Social Work.</p> <p>Bridge 3 + 1 programs in place with Wayne State University and U of M–Dearborn smooth the way for transferring students and provide special support services to ease the transition.</p>

Best Practices by Category	Examples of Adherence
	<p>Chamberlain College of Nursing will award up to 82 proficiency credit hours for students transferring to the BSN completion program.</p> <p>A collaborative nursing program was developed with Eastern Michigan University so nursing students can enroll in a bachelor's degree program while completing their associate of applied science in nursing.</p> <p>The University of Michigan – Dearborn will award 72 credits in Pre-Engineering for students who have completed all their required coursework at HFC.</p> <p>Students in the HFC Honors Program have received numerous scholarships to 4-year colleges and universities including Harvard, U of M Ann Arbor, University of Wisconsin-Madison, to name a few. Recent articulations with Albion College and Wayne State University allow for our Honors Program graduates to receive scholarships and guaranteed acceptance into the Honors College at the transfer institution.</p> <p>HFC has partnered with the Michigan Center of Student Success <i>Credit When Due</i> initiative and has successfully created two reverse transfer agreements with the state's universities. Additionally, HFC was selected to join the first cohort to pilot the Guided Pathways Initiative designed to increase student success and completion rates.</p> <p>HFC maintains a University Center in partnership with Sienna Heights University and Madonna University.</p>
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The College has a robust continuing education program in the Workforce and Professional Development Division which provides classes that are focused on workforce preparedness, business development, and professional development.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to a wide range of community focused programs, the College offers opportunities for community members to engage in personal enrichment activities through participation in community theater, as well as community vocal and instrumental ensembles. The college also offers a variety of courses in the areas of ceramics, art, sports, fitness, dance, and wellness.
(iii) The community college operates public facilities to promote cultural, educational, or	Numerous community and arts organizations utilize the college's Adray Theater, Forfa Auditorium, 5101

Best Practices by Category	Examples of Adherence
<p>personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.</p>	<p>Restaurant, the Administrative Services Conference Center, the Welcome Center Community Rooms, the Berry Amphitheater, the McKenzie Performing Arts Center, and the Sisson Gallery to produce and host events as well as for cultural outreach to the greater community.</p> <p>HFC maintains and operates its own radio station, WHFR, supporting and promoting community activities and events.</p> <p>The Dearborn Symphony and the Dearborn Summer Chorus rehearse at the college each year. HFC conducts public shows in our planetarium that draw hundreds of K-12 students as well as community members.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>The College supports the wellness of our community through our fitness, sports, and dance classes and through an open Fitness Center. HFC offers a hiking and biking pathway at the western edge of the campus that extends from Dearborn to Northville.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>HFC hosts and supports a wide variety of community service activities for students, staff, and community members.</p> <p>Students participate in service learning that is integrated into their course work. Students, faculty, staff, and community members participate in volunteer activities that include Make a Difference Day, MLK Service Day, and other days of service, to name a few.</p> <p>Honors Program students and student athletes are required to participate in volunteer service and the Community Service Student Club is one of the most active on campus.</p> <p>FT Faculty, support staff and administrators now participate in community service as part of the latest bargaining agreements.</p> <p>The School of Health and Human Services holds a flu clinic for faculty, staff, administrators and students. The Ophthalmic Program assists with eye exams at Focus Hope and the Respiratory Therapy Program participates in “Climb for Air” with the American Lung Association annually. The Student Nurse Associated has over 100 members and participates in many community service</p>

Best Practices by Category	Examples of Adherence
	activities. HFC hosts the Michigan Ophthalmic Personnel Society (MOPS) meeting each year.