



Henry Ford College

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At their regular Board of Trustees meeting on September 16, 2024, the following motion, moved by Trustee McDonald, supported by Trustee Petlichkoff, was approved with a unanimous vote attached.

Local Strategic Value Resolution

Background information: In order to receive funding under the local strategic value category, community colleges must confirm they meet four out of five of the best practices listed for each category. The wide range of educational programs and business and industry partnerships at Henry Ford College ensure that the best criteria practices are met.

Recommended action: Move to approve the following resolution as documented by Attachment A:

RESOLUTION: Henry Ford College, through its duly authorized officers, certify that Henry Ford College has met four of five best practices in each category as required by Section 230 of PA 60 of 2015, the Education Omnibus Appropriations Act for fiscal year 2025.



Irene Watts, Secretary

Community Colleges Local Strategic Value Template

Please use this table as a method to succinctly detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with local employers including hospitals and health care providers.</p>	<p>Henry Ford College (HFC) maintains many partnerships with local business and industry employers including a consortium of industry leaders engaged with HFC in its unique MAT2 (Michigan Advanced Technician Training) program – partners including but not limited to: Inergy Automotive Systems, LLC; New Center Stamping; Proper Group International; EMAG LLC; FTE Automotive USA; Brose North America; ZF North America; Heller Machine Tools; Kostal North America; Detroit Inc.; Benteler; Van-Rob; Borg-Warner; ZF, K & S Services; KlingelInberg; and the Michigan Economic Development Corporation.</p> <p>HFC is home to Michigan’s only Ford ASSET program, a partnership with Ford Motor Company to train auto repair technicians for Ford dealerships. HFC also maintains a CISCO Academy preparing students for industry networking certifications.</p> <p>In partnership with Henry Ford Health (HFH) and Dearborn Public Schools (DPS), HFC maintains a nationally recognized Early College in Health Careers. Other HFC/HFH collaborations include training and employment development programs in Ophthalmic Technology.</p> <p>HFC partners with Corewell Health (CH) in providing a first-in-the-state educational/employment program guaranteeing Nursing students full-time careers with CH upon graduation and successful completion of the NCLEX exam. HFC also maintains educational and professional training partnerships with the Detroit Medical Center, Trinity Health, Michigan Medicine, Garden City Hospital, and many other hospitals, clinics, and healthcare facilities across Southeast Michigan. HFC’s unique Lactation Consultant program was developed through a partnership with Ascension St. John Hospital.</p>

HFC's Advanced Manufacturing Early College was established in cooperation with Ford Motor Company, UAW Ford, and Dearborn Public Schools. Additional dual enrollment programs are built upon partnerships in collaboration with the Downriver Career and Technology Consortium, Ford Motor Company's Flat Rock Assembly Plant, Detroit Public Schools Community District, and UAW-Ford.

HFC also houses the Middle College Trade School enrolling students from regional high schools across Wayne County and Southeast Michigan including Detroit Public Schools and the Downriver Career Technical Consortium.

(ii) The community college provides customized on-site training for area companies, employees, or both.

The college has provided customized on-site training for many regional companies, including training programs at the Ford Michigan Assembly Plant and Severstal North America. Working with a consortium of colleges, HFC assisted with the development of the AMTEC training program for auto workers that is offered nationally to auto companies. HFC continues to be a leader and best-practitioner regarding the design and implementation of new learning paradigms integrating competency-based learning into training and educational modules to enhance employee training programs for companies and colleges as was developed through a DOL grant. Customized training has been provided for such companies as AK Steel, Diversified Chemical Technology, Henkel Chemical, Martinrea International, DTE Energy, and CMS Energy (the parent company of Consumers Energy).

HFC's Workforce and Professional Development team has collaborated with SEMCA – Michigan Works! in conducting Advanced Manufacturing awareness workshops to assist small and medium size companies recruit new workers. These workshops are conducted for unemployed persons registered with Michigan Works, who are seeking employment in manufacturing. Participants are provided assistance in completion of job applications and information regarding the needs for skilled workers. They are also given information on programs offered at the college that could enhance their employment opportunities. Over 300 persons have participated in these workshops in recent years. Each workshop focuses upon actual companies hiring workers at that time, and individuals are referred to the employer for consideration.

In partnership with Ford Motor Company and UAW-Ford, HFC implemented the Industrial Readiness Certificate Program (IRCP). The Industrial Readiness Certificate Program is a non-credit, pass/fail course at Henry Ford College, under the authorization of the UAW/Ford National Program Center. The IRCP consists of three courses: Shop Arithmetic, Machine Tool Blueprint Reading, and Trade Related Preparation. A certificate of successful completion will be awarded only to those individuals who

	<p>have demonstrated mastery of a minimum of 75% or above of the content of each course in the program. Mastery is defined as achieving a score of 75% or above on test, quizzes, examinations, and when it is appropriate, demonstrated usage of processes or procedures, and/or equipment/tools under the observation of college authorized personnel. Built off the IRCP program, HFC created the Pre-apprenticeship Preparation Program for other UAW represented employees not employed by Ford Motor Company. HFC has provided IRCP for over 1,690 UAW represented employees at Ford Motor Company and 160 employees at Faurecia, a global leader in automotive with five locations in Metro Detroit.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>The Workforce and Professional Development Division at HFC is supporting small businesses through training, program development, and professional development opportunities. A state-supported expansion and renovation of HFC's Technology Education Center (completed in Fall 2023) houses a new community-facing Entrepreneurship Hub offering integrated "design-create-promote" opportunities and support for small business development.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>HFC operates MTEC supporting the needs of the business and industry community, maintaining quality training opportunities and best practices in technological advancement since 2002. HFC's MTEC facility is also home to our Middle College Trade School, serving a consortium of about 12 regional high schools and introducing students to career pathways in industry and the skilled trades. MTEC also provides learning labs for HFC's expanding Pre-Engineering and Engineering Technology programs.</p>

Best Practices by Category	Examples of Adherence
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>HFC has active partnerships with SEMCA; DESC; Detroit Regional Chamber of Commerce; DEGC; SEMCOG; Detroit Jobs Alliance; Livonia Chamber of Commerce; and the Dearborn Area Chamber of Commerce. In addition, HFC is a member of the Workforce Intelligence Network (WIN), maintaining a seat on its Borad of Directors.</p> <p>HFC has worked with workforce and economic development agencies through programs such as Pathways Out of Poverty with the Department of Labor and Southwest Solutions. The Detroit GreenWorks Solutions program was a collaboration with United Way and WARM. The Earn and Learn program was a partnership with ACCESS and the Detroit Workforce Board.</p> <p>HFC has been a recipient of funding through the Michigan New Jobs Training (MNJT) Agreement. MNJT is a training program whereby employers are allowed to set aside state payroll taxes per new hire to be diverted to community colleges to deliver training for these newly hired Michigan workers. This allows companies to expand and grow their workforce in Michigan and develop the kind of skills that will encourage employers to expand their operations in Michigan. The program promotes collaboration and partnerships between employers and community colleges. To date, HFC has written MNJT agreements with GM Romulus, GM Components Withholding in Grand Rapids, and DO Apparel. HFC has signed Intent to Enter Agreements with CVS Health, AK Steel, Magma, and Armored Cars.</p> <p>The Skilled Trades Training Fund (STTF) is an economic and workforce development initiative funded by the state of Michigan. Competitive grants are awarded to employers to support training for both new and incumbent workers to enhance talent, productivity, and employment retention. The strategy behind this effort is to increase productivity, quality, and competitiveness of Michigan's businesses. The grants administered through the Michigan Work's Agencies, collaborates with employers in their region, and also local educational providers, such as local community colleges to implement training plans to serve the companies. HFC has partnered with and delivered training under the STTF initiative program for</p>

Best Practices by Category	Examples of Adherence
	<p>Devon Facility, AK Steel, Martinrea International, and Ford Motor Company.</p> <p>HFC collaborates with the Detroit Scholarship Fund (DSF), putting in place retention and success initiatives that encourage completion among HFC students who are DSF recipients.</p> <p>HFC’s Workforce and Professional Development team conducts workshops throughout the year to assist employers develop grants from various public and private funding sources supporting workforce skill development. Fifteen companies have participated in this event during the past four months.</p> <p>HFC has partnered with UAW-Ford to provide test-taking preparation workshops for over 700 unemployed persons in the Detroit area taking the Ford Motor Company employment test.</p> <p>In addition, HFC is one of the lead community colleges in the development of the MAT2 educational initiative; Industrial Sewing; and Transportation, Distribution and Logistics in partnership with MEDC, local workforce agencies, and businesses.</p>
Category B: Educational Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.</p>	<p>HFC and Dearborn Public Schools partner in offering both a Collegiate Academy and three Early College programs respectively focused on training today’s high school students for tomorrow’s careers in: 1) Health Career, 2) Advanced Manufacturing, and 3) Education. In addition, HFC enrolls over 100 students in its new Middle College Trade School in partnership with regional high schools as well as leading organizations in business and industry.</p> <p>HFC has launched additional dual credit academies in cooperation with Ford Motor Company. The first is a collaboration with the Downriver Career and Technology Consortium and Ford Motor Company’s Flat Rock Assembly Plant. The second is in collaboration with the Advanced Technology Academy.</p> <p>HFC is a CISCO regional academy which coordinates CISCO networking instruction for area high schools.</p>

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	<p>HFC’s Eshleman Library partners yearly with the Early College to provide library instruction and research assistance to students within the Early College. Class visits for library research, one-on-one consultation sessions, and library guides (LibGuides) are services rendered that support the new incoming ninth grade and returning cohorts.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.</p>	<p>Each Fall, HFC hosts an annual Discover Day attended by up to 1,400 students from area K-12 school systems. Likewise, HFC serves as a coordinating hub for many activities related to Manufacturing Day in Southeast Michigan.</p> <p>The college works to provide enrichment programs for area K-12 students through a variety of programs including various academic and sports camps. The Political Issues Conference draws over 500 high school students and the Business Professionals Association competition brings nearly 800 high students to campus. The CISCO Olympics encourages high school students to compete in a day of networking games and exercises. The college Planetarium hosts hundreds of area K-12 students for seasonal shows.</p> <p>Faculty in Science and Engineering mentor students, oversee research projects, and judge Science Fairs in the Dearborn Public Schools. HFC faculty organize an annual Engineering Competition for students in area high schools. Winners are provided with prizes including scholarships to HFC. Mentors and judges are supplied by Ford Motor Company and HFC faculty. Over 100 students participate annually. In addition, our faculty have reached out to our community with participation in Science Fair Research Projects and judging with the Dearborn Center for Math, Science, and Technology. HFC Science faculty provide resources and guidance for local high school students engaging in independent research projects.</p> <p>HFC has conducted summer camps encouraging underrepresented student populations to explore learning and career opportunities in STE(A)M fields: DNA Camp, Environmental Discovery Camp, Forensics Explorations, and Astronomy. Approximately 60 High school students participate in the college’s Symphony Band each Winter semester.</p>

Best Practices by Category	Examples of Adherence
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>HFC’s Hawk Advantage program (Summers 2023 and 2024) served over 400 recent high school graduates in making a seamless transition to college with a focus on closing achievement gaps and addressing “learning loss” resulting from the disruption of the COVID pandemic.</p> <p>HFC promotes additional successful transition to college for both traditional age students and adult learners through many initiatives. HFC has launched a complete First Year Experience program for our at-risk college students based on its successful Inside Track initiative. HFC is home to the largest population of Detroit Promise students in the state, providing tailored advising, success coaching, and support for many first- generation minority students transitioning to college from low-income, urban high school systems. The HFC Office of K-12 Relations works with area high schools to smooth the admission process to career and technical programs. HFC also is home to the Black Males and QUEENS Focus Group providing both social and academic support to students while focusing on improving retention and goal completion.</p> <p>HFC participates with the University of Detroit Mercy and Wayne State University in a grant-funded program that aims to provide research opportunities to students early in the educational pathway. ReBUILDetroit is funded by the National Institutes of Health and supports professional development for faculty and staff on the topics of diversity, equity, and inclusion.</p> <p>Another grant partnership with University of Michigan Ann Arbor brings post-doctoral researchers to the HFC campus to work with a faculty mentor, learning techniques to support underprepared learners. The Institutional Research and Academic Career Development (IRACDA) program is funded by the National Institute of Health and also provides funds to support student research supplies at HFC, an annual university transfer symposium, and students research opportunities at the University of Michigan-Ann Arbor.</p> <p>Faculty in the HFC Math program partnered with teachers from the various Dearborn high schools to develop an Introduction to College Math course targeted to address remedial math needs prior to high school graduation and</p>

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	<p>to reduce the number of students placing into Developmental Math at the college level. Co-requisite math courses have been developed for all three Math Pathways: STEM, Quantitative Reasoning and Statistics. This allows students to earn college credits while acquiring remedial skills. An online personalized math skill builder module has been developed to help students who place below college level math improve their skills so that they can re-test and attempt to place into college-level math, thus saving them time and money on their way to earning credentials.</p> <p>HFC provides an Accelerated Learning Program (ALP) for students who place below the level of college writing, allowing these students to take their college writing course a full semester early.</p> <p>Additionally, HFC has developed a series of workshops that are used to assist and prepare students for placement tests to sharpen their skills and properly place them in their chosen field of study. These workshops include placement test information given at New Student Orientation and one-on-one free tutoring assistance within the college's tutoring center. For students who are unable to place into college-level English classes, the Workforce and Professional Development Division offers low-cost, non-credit literacy training.</p>

<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Through a Center for Working Families grant, adults returning to college were supported by programs such as those providing special assistance to improve the likelihood they will graduate and obtain a job. The program was a partnership with United Way and ACCESS in which these agencies referred prospective students to the College and provided important support services to improve retention.</p> <p>HFC works with Dearborn Public Schools to identify and support adult learners through GED and/or credential completion.</p> <p>HFC has developed a series of workshops and offers one-on-one assistance to new and existing non-traditional students to better prepare them for placement testing. These workshops include placement test information given at New Student Orientation and one-on-one free tutoring assistance within the college's tutoring center. For student who are unable to place into college-level</p>
	<p>English classes, the Workforce and Professional The Development Division offers low-cost, non-credit literacy training.</p> <p>The Office of Military and Veterans Services offers assistance to help veterans as well as active military and their families enroll and succeed at HFC.</p>

<p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>In its efforts to support the state’s Sixty-by-30 initiative, HFC developed and maintains a unique and innovative Learn4ward program guaranteeing admission and seamless transfer of an earned associate degree to UM-Dearborn, Wayne State University, Eastern Michigan University, and Davenport University, saving transfer students both money and time to bachelor’s degree attainment.</p> <p>HFC administers more than 150 active articulations with other 2- and 4-year institutions or higher learning both across the state of Michigan and nationally. More than fifty 3+1 agreements afford students the opportunity to complete three years toward a BA/BS degree at HFC, improving graduation rates and reducing the cost of college education. HFC actively seeks partnerships with regional 4-year colleges and universities and has articulations with the University of Michigan (at Ann Arbor, Dearborn, and Flint), Wayne State University, Eastern Michigan University, Michigan State University, Oakland University, Ferris State University, Central Michigan University, Western Michigan University, Madonna University, Siena Heights University, Rochester University, Davenport University, Walsh College, and many others.</p> <p>HFC partners with the University of Michigan in offering a Transfer Bridges to the Humanities Program supported by grant funding from the Mellon Foundation and promoting both studies and careers in the Liberal Arts.</p> <p>HFC has partnered with both Michigan State University and Eastern Michigan University in providing seamless transfer ADN-to-BSN pathways for Nursing students with support from a MiLEAP grant. These pathways are designed to maximize the credits that students bring with them from HFC (60 course credits + 30 credits for successful passage of the NCLEX exam), reducing both the time and cost of completing a BSN degree at the 4-year university.</p> <p>In partnership with Siena Heights University, HFC students may complete a bachelor’s degree without leaving the HFC campus. HFC is currently piloting a Virtual University College offering 100% online bachelor's degree completion programs in partnership with Davenport University.</p>
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Best Practices by Category	Examples of Adherence
	<p>Henry Ford College participates in the Michigan Transfer Agreement initiative which will create seamless transfer pathways for Art, Biology, Business, Communication, Computer Science, Criminal Justice, English, Exercise Science, Mechanical Engineering, Psychology, Public Health, and Social Work.</p> <p>The University of Michigan-Dearborn awards 72 credits in Pre-Engineering for students who have completed all their required coursework at HFC.</p> <p>Students in the HFC Honors program have received numerous scholarships to 4-year colleges and universities including Harvard, U of M-Ann Arbor, and University of Wisconsin-Madison, to name a few. Recent articulations with Albion College and Wayne State University allow for our Honors program graduates to receive scholarships and guaranteed acceptance into the Honors College at the transfer institution.</p> <p>Chamberlain College of Nursing will award up to 82 proficiency credit hours for students transferring to the BSN completion program.</p>
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	HFC offers robust continuing education programs through its Workforce and Professional Development office which provides classes that are focused on workforce preparedness, business development, and professional development.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to a wide range of community focused programs, HFC offers opportunities for community members to engage in personal enrichment activities through participation in community theater, as well as community vocal and instrumental ensembles. The college also offers a variety of courses in the areas of ceramics, art, sports, fitness, dance, and wellness.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	Numerous community and arts organizations utilize the college's Adray Theater, Forfa Auditorium, 5101 Restaurant, the Administrative Services Conference Center, the Welcome Center Community Rooms, the Berry Amphitheater, the McKenzie Performing Arts Center, and the Sisson Gallery to produce and host events as well as for cultural outreach to the greater community.

Best Practices by Category	Examples of Adherence
	<p>HFC maintains and operates its own radio station, WHFR, supporting and promoting community activities and events.</p> <p>The Dearborn Symphony and the Dearborn Summer Chorus rehearse at the college each year.</p> <p>HFC conducts public shows in our planetarium that draw hundreds of K-12 students as well as community members.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>HFC supports the wellness of our community through our fitness, sports, and dance classes and through an open Fitness Center. HFC offers a hiking and biking pathway at the western edge of the campus that extends from Dearborn to Northville.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>HFC hosts and supports a wide variety of community service activities for students, staff, and community members.</p> <p>Students participate in service learning that is integrated into their course work. Students, faculty, staff, and community members participate in volunteer activities that include Make a Difference Day, MLK Service Day, and other days of service, to name a few.</p> <p>Honors program students and student athletes are required to participate in volunteer service and the Community Service Student Club is one of the most active on campus.</p> <p>The School of Health and Human Services holds a flu clinic for faculty, staff, administrators, and students. The Ophthalmic program assists with eye exams at Focus Hope and the Respiratory Therapy program participates in “Climb for Air” with the American Lung Association annually . The Student Nurse Association has over 100 members and participates in many community service activities. HFC hosts the Michigan Ophthalmic Personnel Society (MOPS) meeting each year.</p>