Community Colleges Local Strategic Value Template

Please use this table as a method to succinctly detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category	Examples of Adherence
Category A: Economic Development and E	Business or Industry Partnerships (must meet 4 of 5)
(i) The community college has active partnerships with local employers including hospitals and health care providers.	HFC has many partnerships with local employers including a consortium of industry partners engaged with HFC in its MAT2 (Michigan Advanced Technician Training) program: Inergy Automotive Systems, LLC; New Center Stamping; Proper Group International; EMAG LLC; FTE Automotive USA; Brose North America; ZF North America; Heller Machine Tools; Kostal North America; Detroit Inc.; Benteler; Van-Rob; Borg-Warner; ZF, K & S Services; Klingelnberg; and, the Michigan Economic Development Corporation.
	The ASSET program is a partnership with Ford Motor Company to train auto repair technicians for Ford dealerships. Our CISCO academy prepares students for industry networking certifications.
	Partnerships in the health care field include our consortium with Henry Ford Health Systems and Dearborn Public Schools for the HFC Early College in Health Careers which graduated its first class in May 2012. HFC has also partnered with Henry Ford Health Systems in a collaborative educational relationship in the Ophthalmic Technology program. HFC partners with Beaumont Health, Detroit Medical Center, Trinity Health, Michigan Medicine and many other hospitals and clinics for nursing and health career clinical sites. The new lactation consultant program was developed through a partnership with Ascension St. John Hospital
	HFC's Advanced Manufacturing Early College was established in cooperation with Ford Motor Company, UAW Ford, and Dearborn Public Schools. Additional dual enrollment programs are built upon partnerships in collaboration with the Downriver Career and Technology Consortium, Ford Motor Company's Flat Rock Assembly Plant, Detroit Public Schools Community District, and UAW-Ford.

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	HFC also maintains dual enrollment agreements with the Detroit Public Schools Community District in Community Leadership and the Downriver Career Technical Consortium in Emergency Medical Services. HFC has established partnerships through the Biotechnology program that include internships in biotechnology laboratories that are required for students in our Biotechnology AAS program. HFC has developed many partnerships with regional biotechnology employers, including Enzo Life Sciences, NSF International, and Wayne State University.
(ii) The community college provides customized on-site training for area companies, employees, or both.	The College has provided customized on-site training for many regional companies, including training programs at the Ford Michigan Assembly Plant and Severstal North America. Working with a consortium of colleges, HFC assisted with the development of the AMTEC training program for auto workers that is offered nationally to auto companies. HFC continues to be a leader and best-practitioner regarding the design and implementation of new learning paradigms integrating competency-based learning into training and educational modules to enhance employee training programs for companies and colleges as was developed through a Department of Labor grant.
	HFC has launched an Industrial Sewing program in collaboration with the Detroit Garment Group and Michigan Economic Development Corporation and three other community colleges. As part of this initiative, several employers, Lear Corporation, Magna, Shinola, and TDL have actively engaged in the development of the curriculum as well as provided training equipment and supplies to support classroom training. These companies have also made their facilities available for student visits to observe first-hand the work of the cut and sew industry.
	The Workforce and Professional Development division has collaborated with SEMCA – Michigan Works (Highland Park office) in conducting advanced manufacturing awareness workshops to assist small and medium size companies recruit new workers. These workshops are conducted for unemployed persons registered with Michigan Works, who are seeking employment in manufacturing. Participants are provided assistance in completion of job applications and provided information on the need for skilled workers. They

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Dest Fractices by Category	are also given information on programs offered at the College that could enhance their employment opportunities. Over 300 persons have participated in these workshops in recent years. Each workshop focuses upon actual companies hiring workers at that time, and individuals are referred to the employer for consideration. Customized training has been provided for such companies
	as AK Steel, Diversified Chemical Technology, Henkel Chemical, Martinrea Hot Stamping, and CMS Energy (the parent company of Consumers Energy).
	The Workforce Professional Development division in partnership with Ford Motor Company and UAW-Ford implemented the Industrial Readiness Certificate program (IRCP). The Industrial Readiness Certificate program is a non-credit, pass/fail course at Henry Ford College, under the authorization of the UAW/Ford National Program Center. The IRCP consists of three courses: Shop Arithmetic, Machine Tool Blueprint Reading, and Trade Related Preparation. A certificate of successful completion will be awarded only to those individuals who have demonstrated mastery of a minimum of 75% or above of the content of each course in the program. Mastery is defined as achieving a score of 75% or above on tests, quizzes, examinations, and when it is appropriate, demonstrated usage of processes or procedures and/or equipment/tools under the observation of College authorized personnel. Built off the IRCP program, HFC created the Pre-Apprenticeship Preparation program for other UAW represented employees not employed by Ford Motor Company. HFC has provided IRCP for over 1,690 UAW represented employees at Ford Motor Company and 160 employees at Faurecia, a global leader in the automotive industry with five locations in Metro Detroit.
	The Paramedic program is providing paramedic education for Superior Ambulance Company.
	The Children and Families program is partnering with Empowered, Inc., to provide opportunities for associate degree completion in the area of early childhood education.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	The Workforce and Professional Development division at HFC is supporting small businesses through training, program development, and professional development opportunities.

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(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	HFC operates a Michigan Technical Education Center (MTEC) supporting the needs of the business community. HFC has had a MTEC in place since 2002 which meets best practices in technological advancement.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	HFC has worked with workforce and economic development agencies through programs such as Pathways Out of Poverty with the Department of Labor and Southwest Solutions. The Detroit GreenWorks Solutions program was a collaboration with United Way and WARM. The Earn and Learn program was a partnership with ACCESS and the Detroit Workforce Board.
	HFC has active partnerships with SEMCA; DESC; Detroit Regional Chambers of Commerce; DEGC; SEMCOG; Detroit Jobs Alliance; Livonia Chamber of Commerce; and, the Dearborn Area Chamber of Commerce. In addition, HFC is a member of the Workforce Intelligence Network (WIN).
	HFC has been a recipient of funding through the Michigan New Jobs Training agreement (MNJT). MNJT is a training program whereby employers are allowed to set aside state payroll taxes per new hire to be diverted to community colleges to deliver training for these newly hired Michigan workers. This allows companies to expand and grow their workforce in Michigan and develop the kinds of skills that will encourage employers to expand their operations in Michigan. The program promotes collaboration and partnerships between employers and community colleges. Each community college can receive up to \$500,000 annually through this payroll tax based economic development initiative. To date, HFC has written MNJT agreements with GM Romulus, GM Components Withholding in Grand Rapids, and DO Apparel. HFC has signed intent to enter agreements with CVS Health, AK Steel and Armored Cars.
	The Skilled Trades Training Fund (STTF) is an economic and workforce development initiative funded by the state of Michigan. Competitive grants are awarded to employers to support training for both new and incumbent workers to enhance talent, productivity, and employment retention. The strategy behind this effort is to increase productivity, quality, and competitiveness of Michigan's businesses. The grants administered through the Michigan Work's

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	Agencies, collaborates with employers in their region, and also local educational providers, such as local community colleges to implement training plans to serve the companies. HFC has partnered with and delivered training under the STTF initiative program for Devon Facility, AK Steel, Martinrea, and Ford Motor Company.
	The College is in its fourth year in collaboration with the Detroit Scholarship Fund (DSF), putting in place retention and success initiatives that encourage completion among HFC students who are DSF recipients.
	HFC's Workforce and Professional Development division conducts workshops throughout the year to assist employers develop grants from various public and private funding sources supporting workforce skill development. Fifteen companies have participated in this event during the past four months.
	HFC has partnered with UAW-Ford to provide test-taking preparation workshops for over 700 unemployed persons in the Detroit area taking the Ford Motor Company employment test.
	In addition, HFC is one of the lead community colleges in the development of the MAT2 educational initiative; Industrial Sewing; and Transportation, Distribution and Logistics in partnership with MEDC, local workforce agencies, and businesses.
Category B: Educationa	l Partnerships (must meet 4 of 5)
(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.	HFC and Dearborn Public Schools partner in offering both a Collegiate Academy and three Early College programs: 1. Health Careers, 2. Advanced Manufacturing, and 3. Education.
	HFC has launched additional dual credit academies in cooperation with Ford Motor Company. The first is a collaboration with the Downriver Career and Technology Consortium and Ford Motor Company's Flat Rock Assembly Plant. The second is in collaboration with the Advanced Technology Academy.

Further, HFC is a Cisco regional academy which coordinates

Cisco networking instruction for area high schools.

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	The EshlemanlLibrary partners yearly with the Henry Ford Early College to provide library instruction and research assistance to students within the Early College. Class visits for library research, one-on-one consultation sessions, and library guides (LibGuides) are services rendered that support the new incoming ninth grade and returning cohorts.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or often school programming or science Olympiad	The College works to provide enrichment programs for area K-12 students through a variety of programs including various academic and sports camps.
after-school programming, or science Olympiad.	The Political Issues Conference draws over 500 high school students and the Business Professionals Association competition brings nearly 800 high students to campus.
	Cisco Olympics encourages high school students to compete in a day of networking games and exercises.
	The College planetarium hosts hundreds of area K-12 students for seasonal shows.
	Since Summer 2014, HFC has conducted summer camps dedicated to STEM entitled DNA Camp, Environmental Discovery Camp, Forensics Explorations, and Astronomy. In addition, our faculty have reached out to our community with participation in science fair research projects and judging with the Dearborn Center for Math, Science, and Technology. HFC science faculty provide resources and guidance for local high school students engaging in independent research projects.
	Approximately 60 high school students participate in the College's symphony band each winter semester.
	Faculty in science and engineering mentor students, oversee research projects, and judge science fairs in the Dearborn Public Schools. HFC faculty organize an annual engineering competition for students in area high schools. Winners are provided with prizes including scholarships to HFC. Mentors and judges are supplied by Ford Motor Company and HFC faculty. Over 100 students participate annually.
	HFC hosts Discover Day each fall for students from 25 area high schools.

Best Practices by Category	Examples of Adherence
	Many tours are provided for high school students in the health professions area.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	The College promotes successful transition to college for traditional age students through many initiatives. Faculty in the HFC Math program partnered with teachers from the various Dearborn high schools to develop an Introduction to College Math course targeted to address remedial math needs prior to high school graduation and to reduce the number of students placing into developmental math at the college level. Co-requisite math courses have been developed for all three Math Pathways: STEM, quantitative reasoning and statistics. This allows students
	to earn college credits while acquiring remedial skills. An online personalized math skill builder module has been developed to helps students who place below college level math improve their skills so that they can retest and attempt to place into college-level math, thus saving them time and money on their way to earning a credentials.
	HFC has a grant partnership with University of Detroit Mercy and Wayne State University that aims to provide research opportunities to students early in their educational pathway. ReBUILDetroit is funded by the National Institutes of Health and also supports professional development for faculty and staff on the topics of diversity, equity, and inclusion.
	Another grant partnership with University of Michigan-Ann Arbor brings post-doctoral researchers to the HFC campus to work with a faculty mentor, learning techniques to support underprepared learners. The Institutional Research and Academic Career Development (IRACDA) program is funded by the National Institute of Health and also provides funds to support students research supplies at HFC, an annual university transfer symposium, and students research opportunities at the University of Michigan-Ann Arbor.
	HFC offers the Accelerated Learning program (ALP) to students who place below the level of college writing, allowing these students to take their college writing course a full semester early.

Best Practices by Category	Examples of Adherence
	The HFC Office of K-12 Relations works with area high schools to smooth the admission process to career and technical programs. The Black Males and QUEENS Focus Group provides support to students transitioning to college, focusing on student success, retention and completion.
	Additionally, HFC has developed a series of workshops that are used to assist and prepare students for placement tests to sharpen their skills and properly place them in their chosen field of study. These workshops include placement test information given at new student orientation and one-on-one free tutoring assistance within the College's tutoring center. For students who are unable to place into college-level English classes, the Workforce and Professional Development division offers low-cost, non-credit literacy training.
	HFC has launched a complete First Year Experience program for our at-risk college students based on its successful Inside Track initiative.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.	Through a Center for Working Families grant, adults returning to college were supported by programs such as those providing special assistance to improve the likelihood they will graduate and obtain a job. The program was a partnership with United Way and ACCESS in which these agencies referred prospective students to the College and provided important support services to improve retention.
	HFC's Michigan Training Education Center (MTEC) provides GED testing services. The Office for Workers in Transition provides transitioning support services for adults working with the workforce system.
	Additionally, HFC has developed a series of workshops and offers one-on-one assistance to new and existing non-traditional students to better prepare them for placement testing. These workshops include placement test information given at new student orientation and one-on-one free tutoring assistance within the College's tutoring center. For students who are unable to place into college-level English classes, the Workforce and Professional Development division offers low-cost, non-credit literacy training.

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	The Office of Military and Veterans Services offers assistance to help veterans as well as active military and their families enroll and succeed at HFC.
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	Henry Ford College has 153 active articulations, and many more articulations that are currently being revised or created. Among these are 54 3+1 agreements that afford students the opportunity to complete three years towards a four-year degree at Henry Ford College and then the last year of the four years at the chosen transfer institution. Henry Ford College actively seeks partnerships with regional four-year colleges and universities, and has articulations with Chamberlain University, Chancellor University, Eastern Michigan University, Ferris State University, Madonna University, Siena Heights University, University of Michigan-Ann Arbor, University of Michigan-Dearborn, and Wayne State University among others. Successful transfer of HFC students to four-year colleges and universities is supported by articulation agreements that guarantee our credits will transfer.
	Further, HFC has 3 + 1 programs in place in which a student completes three years toward a four-year degree at HFC then transfers for the final year which improves graduation rates and reduces the cost of a college education for the student. At present, HFC has agreements with several state and out-of-state colleges and universities, two of which occupy HFC's University Center. Students who have achieved 60-90 credits can complete their programs on the HFC campus or online through Siena Heights University or Madonna University.
	Henry Ford College participates in the Michigan Transfer Agreement initiative. Phase I is now complete, and the President of the College and the Vice President for Academic Affairs will sign the state-wide agreement for biology, psychology, criminal justice and business by September 2019. The College is also participating in Phases II and III of the same initiative which will create seamless transfer pathways for art, communication, computer science, English, exercise science, mechanical engineering, public health, and social work.
	Bridge 3 + 1 programs in place with Wayne State University and the University of Michigan-Dearborn smooth the way for transferring students and provide special support services to ease the transition.

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	Chamberlain College of Nursing will award up to 82 proficiency credit hours for students transferring to the BSN completion program.
	A collaborative Nursing program was developed with Eastern Michigan University so nursing students can enroll in a bachelor's degree program while completing their associate of applied science in nursing.
	The University of Michigan-Dearborn will award 72 credits in pre-engineering for students who have completed all their required coursework at HFC.
	Students in the HFC Honors program have received numerous scholarships to 4-year colleges and universities including Harvard, University of Michigan-Ann Arbor, and the University of Wisconsin-Madison to name a few. Recent articulations with Albion College and Wayne State University allow for our Honors program graduates to receive scholarships and guaranteed acceptance into the Honors College at the transfer institution.
	HFC has partnered with the Michigan Center of Student Success Credit When Due initiative and has successfully created two reverse-transfer agreements with the state's universities. Additionally, HFC was selected to join the first cohort to pilot the Guided Pathways initiative designed to increase student success and completion rates.
	HFC maintains a University Center in partnership with Siena Heights University and Madonna University.
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The College has a robust continuing education program in the Workforce and Professional Development division which provides classes that are focused on workforce preparedness, business development, and professional development.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds. (iii) The community college operates public	In addition to a wide range of community focused programs, the College offers opportunities for community members to engage in personal enrichment activities through participation in community theater, as well as community vocal and instrumental ensembles. The College also offers a variety of courses in the areas of ceramics, art, sports, fitness, dance, and wellness. Numerous community and arts organizations utilize the
facilities to promote cultural, educational, or	College's Adray theater, Forfa auditorium, Fifty-One O One

Best Practices by Category	Examples of Adherence
personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	restaurant, Administrative Services Conference Center, Welcome Center community rooms, Berry amphitheater, McKenzie Performing Arts Center, and Sisson Gallery to produce and host events and for cultural outreach to the greater community.
	HFC maintains and operates its own radio station, WHFR, supporting and promoting community activities and events.
	The Dearborn Symphony and the Dearborn Summer Chorus rehearse at the College each year.
	HFC conducts public shows in our planetarium that draw hundreds of K-12 students as well as community members.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College supports the wellness of our community through our fitness, sports, and dance classes and through an open fitness center. HFC offers a hiking and biking pathway at the western edge of the campus that extends from Dearborn to Northville.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	HFC hosts and supports a wide variety of community service activities for students, staff, and community members.
students, starr, or community members.	Students participate in service learning that is integrated into their coursework. Students, faculty, staff, and community members participate in volunteer activities that include Make a Difference Day, MLK Service Day, and other days of service, to name a few.
	Honors program students and student athletes are required to participate in volunteer service. The Community Service Student Club is one of the most active on campus.
	Full-time faculty, support staff and administrators now participate in community service as part of the latest bargaining agreements.
	The School of Health and Human Services holds a flu clinic for faculty, staff, administrators and students. The Ophthalmic program assists with eye exams at Focus Hope and the Respiratory Therapy program participates in "Climb for Air" with the American Lung Association annually. The Student Nurse Association has over 100 members and participates in many community service activities. HFC hosts the Michigan Ophthalmic Personnel Society (MOPS) meeting each year.